

目 录

美国中文教学与研究

本刊特稿

汤雁方 / 汉语行为文化: 行为方式与观念 / 1

理论、政策与研究

王海龙 / 汉语中的禅性思维及诗意表达 / 23

陈满华 / 汉英双宾语动词比较研究 / 29

李寄 / 对外汉语教学中汉语词如何注解和讲解——赵元任编著的《国语入门》的做法及启示 / 40

汪启明 / “读图时代”的对外汉字教学 / 46

陈晨 / 美国本土汉语教材的国别性特征研究及其启示 / 55

杨玉玲 / 美国学生汉字识读偏误个案研究 / 61

岳岩 / 从对外汉语教学的语法偏误中看中西思维的差异 / 69

秦志宁 / 以学科内容为基础的外语教学——谈中文外语教学的新方向 /

75

孙凌云 / 谈汉语里也有宾语补足语 / 85

教学实践与经验交流

赵文萃 / 美国通用学习标准在中文课堂中的运用 / 90

王若木、孙旂、阮勇强 / 利用采访活动提高中文学习者的交际能力 /

100

黄婷 / 中文高级课堂的交互式写作教学 / 107

赖昭桦 / 透过人际交往之三种模式评量学生的中文沟通能力 / 119

张胜兰 / 教师如何为初级和中级中文学习者策展网络中文语言学习内容 / 128

刘丽蓉 / 中文班的特教生 / 141

常秀 / 创设情境愉快教学 / 147

赵明德 / 汉字易学——我们的探索 / 150

Table of Content

Journal of Chinese Teaching and Research in the U.S.

Special Contribution

Yangfang Tang / Chinese Behavioral Culture: Patterns and Perspectives /
1

Theory, Policy, and Research

Hailong Wang / Influence of Zen Ideology and Poetic Expressions on
the Chinese Language / 23

Manhua Chen / A Comparison of Ditransitive Verbs between Chinese and
English / 29

Ji Li / The Analytic Approach of Chinese Words Used in *Mandarin
Primer* and Its Implications in Chinese Teaching / 40

Qiming Wang / Teaching Chinese Characters in the Age of Picture-
reading / 46

Chen Chen / Analysis of the Country-specific Features of the Chinese
Textbooks in the U.S. / 55

Yuling Yang / A Case Study on Misreading Chinese Characters of
American Students / 61

Yan Yue / Analysis of the Differences of the Chinese and Western Thinking Modes from the Grammatical Errors Made by Foreign Students / 69

Zhining Chin / Content Based Second Language Instruction: The New Direction of Chinese as a Second Language Education / 75

Linyun Sun / On the Objective Complements in Chinese / 85

Practice and Experience

Wen-Tsui Pat Lo / CCSS Alignment in the Chinese Classroom / 90

Ruomu Wang, Yi Sun, and Henry Ruan / The Application of Interview Activity to the Development of Communicative Ability of Chinese Language Learners / 100

Ting Huang / Interactive Teaching of Writing in CFL Advanced-level Classes / 107

Allison Lai / Assessing Students' Chinese Communication Skills through Three Modes of Communication / 119

Shenglan Zhang / Teachers as Curators: Curating Authentic Online Content for Beginning and Intermediate CFL Learners / 128

Lilly Cheng / Chinese Language Learners Who Need Special Attention /

Xiu Chang / To Create Teaching Scenarios and Enable Happy Learning /
147

Deming Zhao / Chinese Characters Are Not Difficult to Learn – Our
Exploration / 150