

Integrating acoustic evidence into Chinese classroom: seeing is believing

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Paper Abstract:

With an aim to effectively facilitate the L2 acquisition of Chinese tone sandhis, this paper presents how to use PRAAT software to capture the acoustic evidence of learners's actual speech and provide convincing visual aids, in addition to sounds, in teaching tone sandhis.

Presenter's Bio:

Dr. WenhuaJin is a Professor of Chinese at Kennesaw State University, teaching all levels of Chinese language courses. Her research interests include second language pedagogy/acquisition and Asian language variation/change.