

Professional Community Engagement for Chinese Educators

Paper Abstract:

It's never too late to learn. Both Pre-service and In-service teachers still have the potential to learn and grow professionally. Join this informative session to learn more about the professional learning opportunities that are out there for Chinese educators at city/local, state/regional, national and international levels. Presenters will share their past experiences of actively participating in those opportunities and how those experiences benefit and have an impact on their professional growth. Participants in this workshop will be well informed with teacher training and professional learning community engagement opportunities for world language educators. Participants will be encouraged to share their experiences with Professional Community Engagement in the field of world language education.

Panel members include Jian Liu, Jaizi Lin, and Yanyan Wang. Jian Liu will be the panel chair and coordinate with the other two presenters.

Presenter Name	Title	Affiliation
Jian Liu	Adjunct Assistant Professor	New York University-School of Professional Studies
Yanyan Wang	Mandarin Teacher	MS158, NYCDOE
Jiazi Lin	Mandarin Teacher	Brooklyn High-School of the Arts, NYCDOE

Presenter's Bio:

Presenter Name 1: Jian Liu

Jian Liu (刘健) is the Adjunct Assistant Professor at New York University-School of Professional Studies. He was also the Associate in Bilingual Education in the Office of Bilingual Education and World Languages at the New York State Education Department, leading different projects that support all stakeholders in the English Language Learners community. Before that, Jian was an Assessment Manager in the Office of Assessment at NYC Department of Education and led different projects that relate to the assessments for NYC public schools. At an earlier stage of his professional career, Jian was a high school bilingual math teacher in Brooklyn. Jian earned his B.A. from City College of New York in Mathematics, an M.A. from NYU-Steinhardt in Teacher of Mathematics 7-12 and was a Math for America 2011 Fellow. In 2015, Jian earned his M.S. Ed

in Bilingual Childhood Education from City College. Most recently, Jian received his M. S. Ed in Educational Leadership and Administration from The College of Saint Rose in 2019.

Presenter Name 2: Jiazi Lin

Jiazi Lin is the Mandarin teacher at Brooklyn High-School of the Arts. Before Jiazi was certified in Chinese Education she also participated in both STARTALK and FLAGSHIP programs during the years of study at Hunter College, which allows her to work with different grade levels of students ranging from K-16. Jiazi might be considered as a new teacher in the field but her active involvement in the professional community is acknowledged. Jiazi is an active member in her own school community and regional member of the New York State World Languages Standard revision committee. During the past two years, Jiazi finished her Advanced certification program and will soon be dual certified in K-12 TESOL and Mandarin. Jiazi is currently working with the NYCDOE assessment team and NYSED OBEWL for various projects.

Presenter Name 3: Yanyan Wang

As a native Mandarin speaker, Yanyan was certified as an adolescent native Chinese teacher in China. After coming to the U.S., Yanyan received her Master's degree from Hunter College, she is also a certified NYS Mandarin teacher of Grade K-12. With this role, she planned, developed and implemented lessons on a variety of topics to students across all grade levels in both private and public school settings. Besides, Yanyan just completed the TESOL Intensive Teacher Institute (ITI) program, which was offered in partnership with the New York State Education Department and New York City Department of Education. Yanyan also leads a school club with over 100 students; she is also an active member of the school Instructional Leadership Team (ILT). She also recently joined NYS Checkpoint A unit plan exemplar development workshops organized by NYSED's Office of Bilingual Education and World Languages.