



**The 16th New York
International Conference
on Teaching Chinese**

第 16 届纽约国际中文教学研讨会会议程

2018 Annual Conference Program

Teachers College, Columbia University

525 West 120th Street
New York, NY 10027
Saturday, May 5, 2018

**Organized by:
Chinese Language Teachers Association of
Greater New York (CLTA-GNY)
Teachers College, Columbia University
Nanjing University**

2018 CLTA-GNY Annual Conference

2018 年大纽约地区中文教师学会
第16届纽约国际中文教学研讨会议

**New Visions
For the Teaching of Chinese Language and Culture**

The 16th New York International Conference on Teaching Chinese Program Schedule



8:00AM - 8:40 AM	Registration (Cowin Auditorium) 报到 Lobby, 525 West 120th Street
8:00AM - 9:00 AM	Breakfast and Exhibits (Room: HM140) 早餐和参观展览
9:00 AM - 9:45 AM	Opening Ceremony 开幕式 (Cowin Auditorium)
9:45 AM - 10:00 AM	Break & Exhibits (Room: HM140) 休息和参观展览
10:00 AM - 11:20 AM	Concurrent Session I: 9 panels (Breakout Rooms: HM138/HM142/HM144/HM146/HM148/HM150/HM152/HM424/HM431)
11:30 AM - 12:50 PM	Concurrent Session II: 8 panels (Breakout Rooms: HM138/HM142/HM144/HM148/HM150/HM152/HM424/HM431)
1:00 PM- 2:00 PM	Lunch and Exhibits (Room: HM140) 午餐和参观展览
2:10 PM- 3:30 PM	Concurrent Session III: 9 panels (Breakout Rooms: HM138/HM142/HM144/HM146/HM148/HM150/HM152/HM424/HM431)
3:30 PM- 4:00 PM	Coffee Break (Room: HM140) 茶歇和参观展览
4:00 PM- 5:20 PM	Concurrent Sessions IV: 8 panels (Breakout Rooms: HM138/HM142/HM144/HM148/HM150/HM152/HM424/HM431)
5:30 PM- 6:00 PM	Closing Ceremony 闭幕式 (Cowin Auditorium)

The 16th New York International Conference on Teaching Chinese

2018 年大纽约地区中文教师学会
第16届纽约国际中文教学研讨会议

New Visions For the Teaching of Chinese Language and Culture

OPENING CEREMONY AND PLENARY SESSION

Cowin Auditorium

9:00 - 9:45 AM

OPENING CEREMONY 开幕式 (Cowin Auditorium)

Presiding:

Dr. Henry Ruan (阮勇强) & Dr. Yong Ho (何勇)

Speakers:

Dr. Patricia Martinez Alvarez, Assistant Professor in Bilingual/Bicultural Education, Teachers College, Columbia University, Welcome Remarks

Dr. Dongdong Chen (陈东东), President of CLTA-GNY

Mr. Yongji Xu (徐永吉), Education Counselor of the Chinese Consulate General in NYC

Dr. Aimin Cheng (程爱民), Professor of the Institute for International Students, Nanjing University

CONCURRENT SESSIONS I: 10:00am - 11:20am

Panel 1.1: **New Perspectives Considered: Learner's Identity, Output, and Contact with Traditional and Internet Culture**

Chair: 周芍 (Room: HM138)

身份特征对中文学生言语交际的影响

Shao Zhou (周芍), University of Rhode Island

在华留学生中文网络语言应用情况研究

Tong Yun (仝彤), 南京大学

漢語教學中的文化符碼

Tai-Jung Lee (李岱融), 台湾辅仁大学/西点军校

Technology as Motivation Tool to Maximizing Comprehensible Input and Output in Secondary Language Classroom

Tiffany Taofeng He (何涛枫), Montclair State University

Panel 1.2 Teaching Learners of Different Levels

Chair: 宋晓英 (Room: HM142)

浅谈低年级语段训练

Jianhua Shen (沈建华), Yale University

零起点汉语知识的系统化、情景教学与多向练习

Xiaoying Song (宋晓英), Confucius Institute at University of Belgrade

朋辈辅导在海外汉语教学中的应用——以罗德岛大学中文领航项目为例

Baiqian Hou (侯百谦), University of Rhode Island

汉语学习策略使用对成绩的影响

Ivana Davidovic (伊万娜), 南京邮电大学外国学院

Panel 1.3 Improving Students' Performance in Classroom

Chair: 王晓薇 (Room: HM144)

Digital projects to engage/assess students' learning

Yan Huang (黄彦), Alexandria City Public Schools

How to optimize assessment feedback and analysis with Google Forms

Xin Dong (董昕), Lincoln-Sudbury Regional High School

Improving language teaching and learning through language testing: A washback study on the HSK

Shujiao Wang (王姝娇), McGill University

How to get students fired up in the CFL classroom

Hsiao-Wei Wang (王晓薇), University of Toronto

Panel 1.4: Two New Visions: Perspectives from Administrators

Chair: G. Anthony Benners (Room: HM146)

Digital transition of world language assessments

G. Anthony Benners / Tejada Guillermo, New York City Department of Education

Panel 1.5: How to Improve Intermediate Learners' Oral and Communicative Skills Through Various Learning Tasks

Chair: 许沛松 (Room: HM150)

Enhancing communicative language skills via writing and speaking tasks
Peisong Xu (许沛松), Yale University

The use of supplementary materials in intermediate Chinese class
Chuanmei Sun (孙川梅), Yale University

Promoting community-based Chinese learning
Ninghui Liang (梁宁辉), Yale University

结合任务型教学法的中级汉语教学设置
Yulin Wang (王郁林), Yale University

Panel 1.6: Teaching Chinese Characters

Chair: 王海龙 (Room: HM152)

Double bind relationship with a holistic review: A pilot case study of effectiveness of using symbolic analysis of Chinese words in K-12 Chinese language classroom at Ranney Lower School in the digital age
Andrea Danial/Yunlin Zhou(周運琳), Ranney School

從許慎「六書」談當代中文部首教學之必要
Chiu-Ya Kao (高久雅), United States Military Academy

Shuowen Jiezi and acquisition of Chinese vocabulary / 《说文解字》与汉字学习（提纲）
Hailong Wang (王海龙), Columbia University

Panel 1.7: New Perspectives on Teaching Chinese

Chair: 李玉芬 (Room: HM424)

如何培养自主与终身学习之习惯
Frances Yufen Lee Mehta (李玉芬), Cornell University

Discussion on effective Chinese learning - A comparison of the learning achievements on beginning Chinese from two American universities
Cher Lin (林丽雪), Quinnipiac University

创建混合学习空间 提高语言教学效果 ——混合式教学在美国大学中高级中文课程中的应用
Chen Gao (高晨), New York University

数字化时代的汉字教学--初级读写训练及技能评测
Phyllis Zhang (张霓), George Washington University

Panel 1.8: Collaboration and cooperation in management of teaching

Chair: 胡静 (Room: HM431)

Higher level of cultural input for higher level of language proficiency result
Wenjiang Zhang, Monterey Language Institute

Differentiated teaching to accommodate different cognitive styles
Yuhua Shi (施裕华), Monterey Language Institute

高年级中文教学中的多媒体运用 /Media projects in teaching advanced Chinese as a
second language
Jing Hu 胡静, Yale-NUS College

The Design of a Speech Training Program, "Variety Show," in an Advanced Level Chinese
Language Classroom
Jin Gong 贡锦, Fordham University

Panel 1.9: Round-table Discussion: Celebrating Our Experience of Study in China

**Co-Chairs: Dongdong Chen (陈东东)
Yonggang Huang (黄永钢)
Shuming Lu (鲁曙明)
(Room: HM148)**

City University of New York –Brooklyn College Study in China Programs:
Sharanika Akter / Allen Meyerovich / Ality Aghedo / Chuxin Zheng / Tiffany Chang/
Raquel Irizarry / Keya Bari / Theresa Heo / Rebeca Lafond / Lisa Ferreira / Luis Tineo/
Kip Ellis / Aaron Klauber / Sonia Marinovic / Alison Wong

Seton Hall University Study in China Program:
Samuel Stolle / Jaeline Granda / Ian Murphy

CONCURRENT SESSIONS II: 11:30am - 12:50pm

**Panel 2.1 Comparative Approaches: Performative Texts, Cultural Greetings, and Standard /
Localized Putonghua vs Dialects**

Chair: 都文伟 (Room: HM138)

讲述、表演和讨论：创作性戏剧教学模式在汉语文化课中的运用 ——以《中国民间故事与民俗文化》课为个案
Ding Zhu (朱丁), 复旦大学

基于偏误的“你好吗”应用与溯源研究——兼与“你好”比较
Ran Tian (田然), 北京语言大学

香港学生普通话课程设置：听力练习和测试
Chunpu Li (李春普), 香港中文大学文学院雅礼中国语文研习所

从普通话与上海话的比较看汉语语音的变化
Wenwei Du (都文伟), Vassar College

Panel 2.2 Teaching STEM, Medicine, and Business in Mandarin

Chair: 文采菊 (Room: HM142)

美国高中课堂跨学科合作汉语教学模式实践与探究
Yuezhou Jin (金曰舟), New Utrecht High School

以“医学汉语”为例的专业汉语教学模式改革探析
Jiehua Wan (万洁华), University of Rhode Island

Curriculum design in teaching intermediate business Chinese through surveys
Caiju Wen (文采菊), University of Pennsylvania

Panel 2.3 Various aspects of Chinese language teaching

Chair: 龚薇 (Room: HM144)

A revisit to business Chinese textbooks and teaching
Wei Gong (龚薇), Princeton University

以法语为教学语言的海外汉语教学方法与内容之比较分析——以法国与加拿大为例

Mei Zhu (朱梅), University of Quebec

留学生汉语课堂学习焦虑的现状调查及分析——以安徽医科大学 MBBS 项目为例
Lan Liu (刘兰)、Juanjuan Wu (吴娟娟), 安徽医科大学

Panel 2.4 Roles of Linguistics and Grammar Studies in Advanced Chinese Language Teaching

Chair: 林秀琴 (Room: HM148)

Differentiating and teaching the Chinese near-synonyms Kongpa(恐怕) and Pa(怕)
Yu-Chen Liu (刘羽晨)、Shu-Yu Huang (黄书郁), University of Pennsylvania

动宾搭配对高级汉语写作的作用
Linfeng Li (李林锋), Vassar College

“对 A 来说”与“在 A 看来”的表达功能及其异同
Xiuqin Lin (林秀琴), 首都师范大学/国家汉办

Generalizing Overall Semantics from Phrasal Constructions in the Teaching of Mandarin Chinese as a Second Language
Yu Tian (田禹), 厦门大学

Panel 2.5 Revisit Multiple Intelligences and Its Application to Teaching Chinese as a FL

Chair: 唐力行 (Room: HM150)

Frank Tang (唐力行), New York University
Robin Harvey (何柔彬), New York University
Yusi Gao (高宇思), The Brearley School
Alicia Wang (王昭), Little Red House School
Gengjia Zhao (赵耕加), New York University

Panel 2.6: Comply Instruction in Multi-level Chinese Language Programs with State and National Standards

Chair: 王若木 (Room: HM152)

AP 中文教学中反向课程的设计以及区分性教学的运用/Backward Design and the Implementation of differentiation strategies in AP Chinese
Maggie Wu (吴昊), Great Neck Public Schools

Methodology of Comprehensible Input and Output in Intermediate Level Chinese Language Instruction
Danning Li (李淡宁), Hofstra University

Incorporate Integrated Performance Assessment with Authentic Resources
Ou Wang (王瓿), The Ross School

Implement Authentic Assessment in the Beginning Level Chinese Language Instruction
Ruomu Wang (王若木), Chinese Language School of Connecticut

Panel 2.7 Approaches of Teaching Chinese Culture in An Era of New Media

Chair: 胡維堯 (Room: HM424)

對外漢語教學的新視點
Wai-Yiu Wu (胡維堯)、Tianxiu Xu (徐天秀)

汉语方向词的空间概念及其引申意义
Ou Ying (欧颖), Vassar College

Panel 2.8 Chinese Language Curriculum in K-12 Schools in the US and Classroom Teaching


Chair: 金兰 (Room: HM431)

合作教学模式在汉语教学中的运用
Xuyang Jiang (蒋旭阳), New Jersey City University

美国中文课堂教学活动安排与材料设计/U.S. Chinese classroom activity arrangement and material designing
Kuo Li (李阔), New Jersey City University

"Development and management of Confucius Institutes in America ---A case study of the Confucius Institute at New Jersey City University
Tamara Cunningham (康宁翰 谭美睿), New Jersey City University

美国中小学汉语教学大纲与课堂教学
Lan Jin(金兰), New Jersey City University



Lunch and Exhibitions 午餐及参观展览
(HM140)
1:00pm - 2:00pm



CONCURRENT SESSIONS III: 2:10PM – 3:30PM

Panel 3.1: Instructional design and cultural awareness in dual language/immersion programs

Chair: 阮勇强 (Room: HM138)

Raising cultural awareness among preservice teachers to ensure the effectiveness of Chinese language teaching
Henry Ruan (阮勇强), Teachers College, Columbia University

Integrated first-grade community unit design
Zhen Zeng (曾真)、Yingjun Wang (王颖君)、Jing Wang (王婧)
Teachers College, Columbia University

Teaching Chinese to diverse young learners — Chinese literacy teaching practices in elementary dual-language ICT classrooms
Wen Shi (石雯)、Liting (Tina) Chen (陈俐廷), PS184 Shuang Wen School

An ISLE unit plan for 3rd grade Chinese immersion program
Xiaonan Chu (初晓楠)、Xiaoxing Cheng (程小星)、Yuhui Gong (宫宇辉),
Teachers College, Columbia University

Panel 3.2 Cultivating Intercultural Communication Competence Across Different Language Proficiency Levels

Chair: 何文潮 (Room: HM142)

Xiaoyan Hu (胡小艳)、Wayne He (何文潮)、Yu Wu (吴瑜)、Qingyu Yang (杨清钰),
University of Rhode Island

Panel 3.3 Experimenting Specific Chinese Teaching Pedagogy for Particular Groups

Chair: 丁芳芳 (Room: HM144)

華人電影融入華語文化教學之探討—以〈面子〉為例
Ya-Kuei Hsu (許雅貴), 南臺科技大學

论电影在留学生中国文化教学中的应用
Fangfang Ding (丁芳芳), 南京大学

如何更好地对华裔与非华裔学生因材施教
Yu Wen (文昱), University of Toronto

Panel 3.4 Motivation and the Arts in Chinese Language Teaching

Chair: 张依萍 (Room: HM148)

Motivating early Chinese language learners/ 浅谈提高少汉语文学习者的动机与兴趣
David Schultz (萧大龙), North Shore School District

Dance and song in Chinese language instruction: how to use the performing arts in the
teaching of Chinese Language
Yiping Zhang (张依萍), United Nations International School

汉语、中华文化教学的有效手段之中文歌曲教学
Ling Liao (廖凌), 湖北师范大学/Vassar College

Panel 3.5 Teacher Development and Promotion of Chinese Language Programs

Chair: 李春玲 (Room: HM150)

How to promote the local Chinese language teaching and learning effectively?
Yanling Yu (于艳玲), Confucius Institute at NC State

How to Become a Certified Mandarin Teacher in New York
Jian(Monk) Liu (刘健), New York City Department of Education

汉语国际教育中师资培养问题与思考
Chun-Ling Li (李春玲), 北京语言大学

Panel 3.6 Implementing a Cross-Sourcing App in Chinese Teaching

Chair: 罗玲 (Room: HM152)

Analysis of interactive online language games
Tingxuan Zhang (张廷瑄), Teachers College, Columbia University

Cross-sourcing app 在中文教学中的应用
Ling Luo (罗玲), The City University of New York, BMCC

Twenty years of tele-collaborative practice: implications for teaching Chinese as a foreign language
Han Luo (骆涵), Lafayette College

Effective use of technologies in three modes of communication
Wenjing Huang (黄雯靖), Leman Manhattan Prep School

Panel 3.7 New Directions in Teaching Chinese Language and Culture

Chair: 程爱民 (Room: HM424)

新媒体时代留学生中国文化教学的设想与举措
Aimin Cheng (程爱民), 南京大学

Enhancing the quality of overseas Chinese literature teaching
Shengzhen Zhang(张生珍)、Minqian Fan (范敏倩), 江苏师范大学

Panel 3.8 Creating a Supportive Environment for Chinese Language Learners

Chair: 饶莎 (Room: HM431)

Using artificial intelligence technology to create dynamic and adaptive curriculum
Franz Chen (陈启台), Pondy Education Inc.

Using mobile learning apps as supplementary to the CFL classroom teaching
Yanfei Li (李彦非), University of Toronto

以互联网+为载体搭建全球化教学资源共享平台
Sha Rao (饶莎), 南京双日教育科技有限公司

Creative use of educational technology to increase class engagement and language proficiency

Jingjing Lai (赖婧婧), St. Luke's School

Panel 3.9 Task-Oriented Teaching Approach in a Cross-Cultural Classroom

Chair: 张永涛 (Room: HM146)

浅谈对外汉语中的科技汉语教学策略

Jiangping Cai (蔡江坪), University of Rhode Island

高年级中文泛读材料的选择、应用与课堂教学策略

Yongtao Zhang (张永涛), Yale University

結合真實語料之中高級任務型教學課程設計-以新版實用視聽華語第五冊為例

An-Hsin Hsieh (施安辛), National Cheng Kung University



Coffee Break and Exhibitions 展览全天开放

(HM140)

3:30pm - 4:00pm



CONCURRENT SESSIONS IV: 4:00 – 5:20pm

Panel 4.1 How to Improve Students' Performance in Classroom

Chair: 孟苑苑 (Room: HM142)

“Please Vote for Me” – using documentary film in advanced Chinese language classes

Yuan-Yuan Meng (孟苑苑), Columbia University

“Raise the Red Lantern”- designing a theme-based unit for the intermediate CFL course

Grace Wu, University of Pennsylvania

关于高年级真实语料的最大化利用的报告

Lingjun Hu (胡灵均), Columbia University

主题教学与现实的接轨

Shannon Jin (金晓南), Groton School

Panel 4.2: Linguistic and Cultural Resources for Chinese Language Teaching

Chair: 李小勤 (Room: HM144)

量词难吗? — 浅谈对外汉语量词教学策略
Xiaoqin Li (李小勤)、 Huijuan Wu, Seton Hall University

隐喻理论与汉语词汇教学
Juan Yang (杨娟), 南京师范大学

The role of teacher in Chinese teaching in the intercultural context: culture worker?
Yuan Yuan (袁媛), Alfred University

Panel 4.3 Engaging Students in 90% + Target Language Through Effective instructions and Activities

Chair: 江卓芝 (Room: HM148)

Creating a 90% + target language classroom: what and how?
Lingping Meng (孟丽萍), Montville Township High School

Engaging students through fun games
Yuan Yuan (袁媛), Ranney School

Accommodating 3 modes in learning Stations for Different Levels of Students
Sharon Jiang (江卓芝), Pace Academy/M.14218

Effective use of target language through 3 modes of communication in the classes
Cathay Coleman-Chen (陈凯西), Academic @ Englewood

Panel 4.4: Chinese phonetics, modal verb acquisition and character teaching in the digital age

Chair: 黄丽丽 (Room: HM150)

汉语语音诊所: 初级汉语二语学习者的发音帮手 ——以罗德岛大学孔院中文领航项目为例
Lili Huang (黄丽丽), Confucius Institute at University of Rhode Island

谈汉语拼音教学中的几个疑难问题
Lilian Sun (孙凌云), Keio Academy

关于用二胡教声调的现象学研究--以一节在美国的中文课为例
Li Kang (康力), Northwestern University

美国留学生能愿动词习得情况考察
Zhi Li (李帜), Lehigh University

Panel 4.5: Teacher inquiry on culturally responsive teaching in Chinese bilingual classrooms

Chair: Sharon Chang (Room: HM152)

Make learning fun: The art of integrating multiple intelligences into culturally responsive teaching

Wenqian Zhang, Teachers College, Columbia University

“The heart of my story”: Using culturally responsive pedagogy in small-group writing workshops with bilingual students

Shihui Huang, Teachers College, Columbia University

What is below the Waterline? Seeing a bilingual child through literacy practices

Tianyu Zhang, Teachers College, Columbia University

Elephant in the room: how do teacher’s biases impact a student’s learning in a bilingual classroom?

Gengyi Ye, Teachers College, Columbia University

Panel 4.6: Methods and Materials in Chinese Language Teaching and Learning

Chair: 罗兰 (Room: HM424)

Technology integrated language learning: A high school learners approach

Frances Fu (傅韻芬), Horace Mann School New York

读诵经典——解决海外中文教育问题的捷径

Lan Ziegler (罗兰), Cumberland Valley High School

读诵经典——解决海外中文教育问题的捷径

Yanfeng Zhao (赵延风), 北京大学/Dickinson College East Asian Studies

读诵经典——解决海外中文教育问题的捷径

Minhui Wang (王民卉), Lancaster Country Day School

Incorporating differentiated authentic materials in the middle school Chinese language classroom

Lijie Qin (秦莉杰), Oak Hill Middle School, Newton Public Schools, MA

Panel 4.7: The Students with Special Needs in CFL Classrooms: Case Studies and Pedagogical Discussion

Chair: 刘刚 (Room: HM431)

中文课堂中的抑郁症学生

Gang Liu (刘刚), Carnegie Mellon University

北美高校中文学生心理状况研究

Erqian Xu (许尔茜), Harvard University

如何对待身患重病的特殊群体学生

Yan Liu (刘艳), Duke University

对外汉语教学中的同性恋学生

Jing Wang (王静), Princeton University

Panel 4.8: STEM in Immersion Program

Chair: Elizabeth Willaum (Room: HM138)

Science Technology Engineering Mathematics-focused immersion learning

Elizabeth Willaum, Plutus Yang, HudsonWay Immersion School

Learning mandarin through content-based instruction (STEM)

Fan Yang (杨帆), P.S. 170 Ralph A. Fabrizio School in Brooklyn

Closing Ceremony 闭幕式

Cowin Auditorium

5:30 pm

Closing Remarks

Special performance:

Pipa by Ma Lin 马琳: 琵琶演奏

Singing by Liao Ling 廖凌: 民歌演唱



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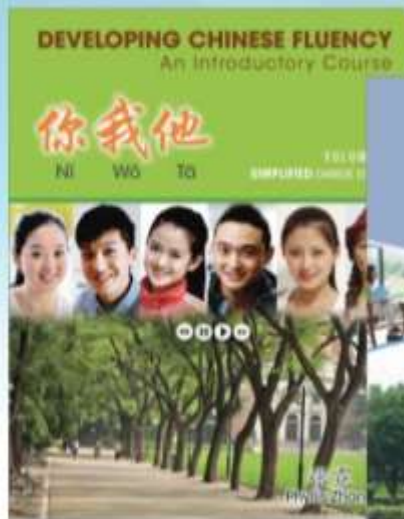
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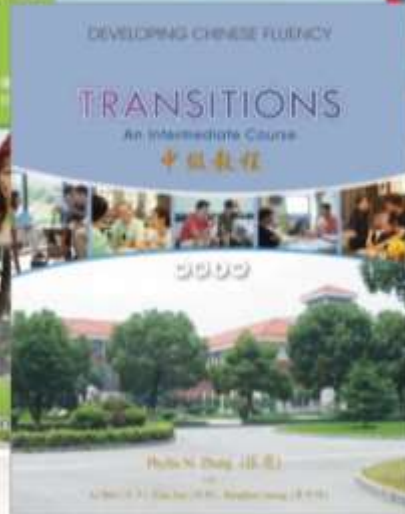


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大紐約地區中文教師學會

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OF GREATER NEW YORK

大紐約地區中文教師學會是一個由美東地區大中小學及中文學校的中文教師和熱心中文教學的人士所組成的非盈利組織，其宗旨是推動美國的中文教學、提高各類學校中文教學的質量、為中文教師提供資訊、幫助有志于中文教學的人士取得教師資格與執照。我們的會址雖然在紐約曼哈頓，但我們歡迎美國各地乃至世界各地的中文教師、研究者和關心中文教學的熱心人士參加。關於入會方式，請訪 <http://clta-gny.org/member/membership.html>



學會每年5月舉辦紐約國際中文教學研討會。第十六屆紐約國際中文教學研討會將於2018年5月5日在紐約哥倫比亞大學師範學院 (Teachers College, Columbia University)舉行。歡迎國內外同行踴躍參加。研討會詳情請訪：<http://www.clta-gny.org/18conf/18conf.html>

學會自2004年在中國國家漢辦的資助下與南京大學合作，已連續14年在南京大學舉辦暑期中文師資培訓班。培訓課程包括：現代漢語、古代漢語、中國現當代文學、中國古代文學、漢字與書法、高級漢語研討、漢英對比、漢語寫作等。學員圓滿完成課程後可獲南京大學學分。此學分可滿足美國公立中小學對中文教師申請者教師執照中的中文學分要求。關於2018

年的南京大學暑期班的詳情，請訪：<http://clta-gny.org/nandatraing/nanda18.htm>

學會自2006年以來與南京大學合作舉辦漢語國際教育碩士班。圓滿完成學業的學員將獲南京大學頒發的碩士學位。詳情請見：http://www.clta-gny.org/maprog/nanda_ma/nandaprogram.html

學會經常通過電郵向會員發送工作機會、出版、教學經驗交流，

培訓活動等各種信息。

學會每年出版一期《美國中文教學與研究》專業期刊，免費贈送會員。期刊詳情請見：<http://clta-gny.org/journal/journal.htm>歡迎投稿和訂閱！

學會定期在紐約地區舉辦中文教學講習班。詳情請訪：<http://clta-gny.org/teachertraining/intro2.html>

歡迎參加大紐約地區中文教師學會！

關於大紐約地區中文教師學會的進一步詳情，請訪學會的網站：

<http://clta-gny.org> 電郵詢問：clta.gny@gmail.com

The Chinese Language Teachers Association of Greater New York (CLTA-GNY) is a non- seminars, workshops, and inservice training opportunities. Visit us on the web at <http://clta-gny.org>.



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